Compare and Contrast Research Assignment

Quarterly Assessment/50 pts

TOPIC #1: Real-life child soldiers…choose one country from the list below. Research with the goal of looking for sources that will help you find similarities and differences between real child soldiers and those in the novel.

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| --- | --- | --- |
| Colombia | Ivory Coast | Somalia |
| Democratic Republic of Congo | Chad | Uganda |
| Central African Republic | Sudan | Burundi |
| Israel and Palestine areas | Iraq | Afghanistan |
| Thailand | Nepal | India |
| Philippines | Burma | Sri Lanka |
| Indonesia | Yemen | Mali |
| Myanmar |  |  |

TOPIC #2: Real-life leaders/political thinkers…choose one person from the list below. Research with the goal of looking for sources that will help you find similarities and differences between Ender as a leader and your real-life leader/political thinker regarding any or all of the following: upbringing/childhood, how they rose to power, major accomplishments, and/or the leadership style (how they got people to follow them).

|  |  |  |
| --- | --- | --- |
| Alexander the Great | Pericles | Demosthenes |
| Julius Caesar | Sun Tzo | Cyrus the Great |
| Hammurabi | Charlemagne | Hannibal |
| Ramses II | Genghis Khan | Attila the Hun |
| Joan of Arc | John Locke | Simon Bolivar |
| Catherine the Great | Karl Marx |  |

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REQUIREMENTS:

Find five (5) sources—at least two (2) must be an articles from the HHS Library’s database. Create an MLA-formatted Bibliography page with all five (5).

For each source, look for information that will help you compare and contrast your topic to the novel.

Under each source’s entry on your Bibliography page, list the following:

* One direct quotation from the source
* Two paraphrases of information from the source

DIRECT QUOTATION

* Taken word for word from the original source
* Put in quotation marks
* Used when the person has said it so well that trying to paraphrase it would distort or weaken it
* … used to indicate that you took something out of the original

*Smith argues that “the people…will never understand the effects of such a change.”*

* [ ] used to indicate that you added something to the original (usually for sentence fluency)

*“The Counsel recognizes that…disengaged [citizens] never truly participate in politics.”*

* The period goes INSIDE the quotation marks.

PARAPHRASE

* Your own rendition of information…information presented in a new form.
* You rewrite to put the information into your own words AND sentence structures.
* It is NOT a summary. A summary is significantly shorter; whereas, a paraphrase maintains the details from the original. It should be similar in length to the original text.

|  |  |  |
| --- | --- | --- |
| **Original:**Students frequently overuse direct quotation in taking notes, and as a result they overuse quotations in the final [research] paper. Probably only about 10% of your final manuscript should appear as directly quoted matter. Therefore, you should strive to limit the amount of exact transcribing of source materials while taking notes.Lester, James D. Writing Research Papers. 2nd ed. (1976): 46-47. | **Acceptable Paraphrase:**In research papers students often quote excessively, failing to keep quoted material down to a desirable level. Since the problem usually originates during note taking, it is essential to minimize the material recorded verbatim (Lester 46). | **Plagiarized:**Students often use too many direct quotations when they take notes, resulting in too many of them in the final research paper. In fact, probably only about 10% of the final copy should consist of directly quoted material. So it is important to limit the amount of source material copied while taking notes (Lester 46). |

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd. \_\_\_\_\_\_**

**RUBRIC**

**Compare/Contrast Research for *Ender’s Game***

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| **Accurate MLA Format of Document*** Heading
* Header
* Double spaced
* 12 pt font, Times New Roman
* 1 inch margins
* Bibliography as title
 | \_\_\_\_\_\_/10 |
| **Accurate MLA Format of Sources*** Hanging indent
* Alphabetized
* Five (5) sources included, at least two (2) of which are articles from the HHS Library Databases
* Info for each source entered correctly
 | \_\_\_\_\_\_/15 |
| **Direct Quotations and Paraphrases from Sources*** One acceptable direct quotation (word-for-word with quotation marks/period inside quotation marks) for each source.
* Two acceptable paraphrases (your own rendering of the information in your own words/sentence structures) for each source.
 | \_\_\_\_\_\_/25 |

Lateness Penalty? \_\_\_\_\_\_\_\_

TOTAL: \_\_\_\_\_\_\_/50