**2018 Henderson High School Summer Reading**

**Social Studies**

**Ninth Grade**

9 Honors- Read the following book and be prepared to work with the text when school begins.

Title*:* Long Way Gone: Memoirs of a Boy Soldier

Author: Ishmael Beah

9 Accelerated: Read the following book and be prepared to work with the text when school begins.

Title: A Thousand Splendid Suns

Author: Khaled Hosseini

**Tenth Grade**

10 Honors: Read **ONE** of the following books and be prepared to work with the text when school begins.

Title: Dead Wake

 Author: Erik Larson

 Title: No Less Than Victory

 Author: Jeff Shaara

AP Euro:

Title: The Annotated Mona Lisa

 Author: Carol Strickland

Assignment: Read the instructions in the packet posted on the library webpage and use the document below to complete the assignment.

<https://www.bxscience.edu/ourpages/auto/2013/4/28/46164969/The%20Annotated%20Mona%20Lisa.pdf>

**Eleventh Grade**

11 Honors/ APUSH: Read the following book and be prepared to work with the text when school begins.

 Title: 10 Days That Unexpectedly Changed America

 Author: Steven Gillon

**Twelfth Grade**

12 Honors Read the following book and be prepared to work with the text when school begins.

Title: Rights of the People

 Author: David K. Shipler

AP Government: All students must read two books.

 **One book required for all students to read**:

Title: The Quartet: Orchestrating the Second American Revolution

 Author: Joseph Ellis

**Students read one of the following three books**:

Title: An Idea Whose Time Has Come

 Author: Todd Purdum

Title: The Burger Court and the Rise of the Judicial Right

 Author: Michael J. Graetz and Linda Greenhouse

Title: Confront and Conceal: Obama’s Secret Wars and Surprising Use of American Power

 Author: David Sanger

**AP Economics**

AP Economics: Read one of the following books and complete the Federal Reserve Assignment

 **Read one of the following**

Title: Naked Economics

 Author: Charles Wheelan and Burton G. Malkiel

Title: New Ideas from Dead Economists: An Introduction to Modern Economics

 Author: Todd G. Buchholz

Title: Travels of a T-Shirt in the Global Economy

 Author: Pietra Rivoli

Title: The Undercover Economists

 Author: Tim Harford

**Complete the online course** that will introduce you to the concept of comparative advantage. This course is offered by the Federal Reserve Bank of St. Louis and will require about two to three hours to complete. The process is as follows:

* 1. By the end of the 2017-18 school year you will receive an email in your school account advising you of your unique student code and password.
	2. Go to the following link, click on Student Portal and Summer Activity for AP Econ. <https://www.stlouisfed.org/education/>
	3. Click on the course entitled “comparative advantage.” Follow the instructions fully and complete the survey when finished.
	4. When we begin class in the fall, you will have the opportunity to apply your knowledge to economic policy in the US.