**9 Honors/Research Assignment**

**WHAT IS AN ANNOTATED BIBLIOGRAPHY?**

An annotated bibliography is a list of citations to books, articles, and documents. Each citation is followed by a brief (about 3 - 4 sentences) descriptive and evaluative paragraph, known as the annotation. The purpose of the annotation is to inform the reader of the relevance, accuracy, and quality of the sources cited.

**THE PROCESS**

Creating an annotated bibliography calls for the application of a variety of intellectual skills: concise exposition, succinct analysis, and informed library research.

**First**, locate and record citations to books, periodicals, and documents that may contain useful information and ideas on your topic. Briefly examine and review the actual items. Then choose those works that provide a variety of perspectives on your topic.

**Then,** cite the book, article, or document using the appropriate style (MLA Format, in our case).

**Finally**, write a concise annotation that summarizes the overall theme or point of the book or article in one sentence. Then, include three - four sentences that do one or more of the following: **(a) evaluate the authority or reliability of the source, (b) compare or contrast this work with another you have cited, and/or (c) explain how this work supports your thesis statement.**

**CRITICALLY APPRAISING THE BOOK, ARTICLE, OR DOCUMENT**

For guidance in critically appraising and analyzing the sources for your bibliography, consider the author’s published track record and consider the origin of electronic sources (.com, .org, .edu, or .gov). You can also try googling the author, the publisher of the site, and/or the organization that publishes or supports the site.

**CHOOSING THE CORRECT FORMAT FOR THE CITATIONS**

An online citation guides for the Modern Language Association (MLA) is available at:

<http://www.library.cornell.edu/resrch/citmanage/mla>

HHS Library provides a link to Purdue University’s OWL Writing Page:

<http://owl.english.purdue.edu/owl/resource/747/01/>

**SAMPLE ANNOTATED BIBLIOGRAPHY ENTRY FOR A JOURNAL ARTICLE**

**This example uses the MLA format** for the journal citation. NOTE: Standard MLA practice requires double spacing within citations.

Bloom, Harold. "How to Write about George Orwell." Smith, Thomas, ed. *Bloom's How to Write about George Orwell*. New York: Chelsea House Publishing, 2011. *Bloom's Literary Reference Online*. Facts On File, Inc. (accessed November 5, 2012).

This secondary source by Harold Bloom sets out both criticisms of and praise for George Orwell’s writing. Bloom is the highly respected Yale literary professor and world-renowned literary critic, who suggests that one highly useful way of writing about Orwell is through investigating his narrative style and his argumentative vigor. This source will support the thesis by examining Orwell’s writing style to show he is “sincere,” and “writes with great passion and honesty,” which underscores his enthusiasm in condemning colonialism.

**TOPIC SELECTION**

-You will be finding sources that help you compare and contrast two related things.

-You may NOT change your topics; you will be using them ALL MARKING PERIOD.

-Be unique in your topic selection. No duplicate topics in the same class will be allowed. Also, no duplicate topics among friends between classes will be allowed.

Possible topics:

* Genders (male vs. female) in terms of brain wiring/processing/thinking/feeling
* Tom Robinson (from *To Kill a Mockingbird*) to the Scottsboro Trials
* Racism (past vs. present)
* Gender equality/inequality (past vs. present)
* Religious Discrimination (past vs. present)
* Education (past vs. present)
* Two religions
* Two religious leaders/figures
* Two wars
* Two American Presidents (same party or with some other similarity)
* Two world leaders (past or present/must have some relatability/similarity)
* Two current political candidates (same party or with some other similarity)
* American approaches to education vs. approaches to education of another country of your choosing
* American approaches to health/diet/food vs. approaches to health/diet/food of another country of your choosing
* American concept of beauty vs. concept of beauty in another country/culture
* American concept of beauty (past vs. present)
* American fashion trends (past vs. present)
* American approaches to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (something else) vs. approaches to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (the same thing) of another country of your choosing
* American government vs. government of another country of your choosing
* American court system vs. court system of another country of your choosing
* Something else?

**OUR PROCEDURE FOR ACCOMPLISHING THIS…**

STEP #1: Every other week you will find one new source to add to your compilation. As you find each new source, you will write a citation and annotation for it. You will turn in your work every other week when you find a new source, at which point I will grade it and give you feedback regarding necessary revision. Before you turn it in the next time, with a new source added, you will also be expected to revise the first submission based on my feedback. We will continue this until we have accumulated three (3) sources: at least one must be a website (.org, .gov, or .edu), at least one must be a database article, and the third can be either another website, another database article, a book, or a video. One class period EACH week will be allotted to this work.

* 10 pts each=30 points total
* Late submissions will receive a 10% penalty per calendar day of lateness. If you chose not to turn one in, you are still required to have the total number of required sources for the next submission.

STEP #2: You will write a one-page MLA response in which you discuss what you learned from your research. (20 points)

CALENDAR

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| Assignment Out/Topic Browsing | Tues, 4/5 |
| **Topics Due**  | **Mon, 4/11** |
| *Work Period*  | *Thurs, 4/14* |
| *Work Period* | *Thurs, 4/21* |
| **First Bibliography Entry AND Annotation due to Turnitin.com (10 pts)** | **Mon, 4/25** |
| *Work Period* | *Thurs, 4/28* |
| *Work Period* | *Thurs, 5/5* |
| **Updated Bibliography/Annotation due (with first and second source) to Turnitin.com (10 pts)** | **Mon, 5/9** |
| *Work Period* | *Thurs, 5/12* |
| *Work Period* | *Thurs, 5/19* |
| **Updated Bibliography/Annotation due (with first, second and third source) to Turnitin.com (10 pts)** | **Mon, 5/23** |
| *Work Period* | *Thurs, 5/26* |
| **What did you learn? One page response due to Turnitin.com. (20 pts)** | **Tues, 5/31** |