**Western World Quarterly Project Maxwell/Polcini**

**Ancient Roman Places of Interest**

**Directions**: Using HHS Library’s Research Central and other ***reputable*** sources, you will create a project about one of the Ancient Roman Places of Interest below. You will be assigned a place to research. Mrs. Martin has create a website with all of the sources and links you will need for this project: [**http://hendersonlib.weebly.com/fredd-maxwell---ancient-rome.html**](http://hendersonlib.weebly.com/fredd-maxwell---ancient-rome.html)

**Places:**

Roman Forum

Tabularium

Forum of Julius Caesar

Basilica of Maxentius and Constantine

Temple of Venus and Rome

Arch of Titus

Arch of Constantine

Flavian Amphitheater (Colosseum)

Ludus Magnus

Septizodium

Circus Maximus

Baths of Trajan

**Timeline/Daily Activities:**

**Day One** (Tues 10/25) **Lab 275**- Begin research on your assigned place using the databases outlined by Mrs. Martin. Take notes on the attached organizers.

**Day Two** (Wed 10/26) **Lab 275**- Watch Thing Link presentation by Mrs. Martin and create your account:

1. Go to [ThingLink.com](https://www.thinglink.com/)
2. Click "Get Started" to create a new account
3. Use Invite Code: RJK9UB and register as a Student

**Day Three** (Thurs 10/27)- **Classroom**- Use laptop to complete research and finish gathering information

Turn in two “trivia questions” for people visiting your Thing Link/project to answer to Mrs. Maxwell by the end of the period.

**Day Four** (Fri 10/28) – **Classroom**- Upload image to Thing Link and add tags for your facts.

**Day Five** (Mon 10/31)- **Classroom-** Write two complete paragraphs responding to the “Additional Questions”:

Paragraph 1. Does it still exist?

Paragraph 2. Why is it worth visiting?

Create Works Cited page in proper MLA format.

**Be sure to check your work against the grading rubric and project checklist provided to ensure you have completed all aspects of the assignment.**

**Your project will be due on Wednesday, November 1, 2016.**

**It will be worth a total of points.**

**Use your time wisely. Do not procrastinate!**

**Name: Class Period:**

**Ancient Roman Places of Interest Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Component** | **Description** | **Points** | **Points Earned** |
| Trivia Questions | Turned in two trivia questions that your project answers to Mrs. Maxwell by the end of the period on Thursday, October 27.  | **(5)** | Separate grade in gradebook. |
| Thing Link- Image  | Use of historically accurate and appropriate image. Information tagged and organized appropriately | **10** |  |
| Content- The Basics | Included historically accurate information on:* Year(s) of construction and/or dedication
* Builder/designer
* Architectural style
* Distinguishing/unique characteristics
* Famous people and events associated with it

(3 points each) | **15** |  |
| Content- Historical/Cultural Importance | Included information on historical and cultural importance (i.e., explained why we are still talking about this person 1000s of years later) | **5** |  |
| Content- Purpose/Function | Included information on what it’s purpose/function was in Ancient Rome. Why was it built? What was it used for? | **5** |  |
| Written Reflection(Additional Questions) | Included separate, written reflection submitted to Schoology:1. Does it still exist? (If not: When and how did it fall into ruin? What stands on the site today? If so: What does it look like today? How many people visit each year?)2. Why is it worth visiting? -What else might tourists’ attention be drawn to while visiting?-What, if any, comparable structures exist elsewhere in Rome or the ancient world?-Aside from known historical events, what else might have happened here?-What references made to it, or representations of it, can be found in popular culture? | **20** |  |
| References | A reference list is provided using proper MLA format, submitted with Written Reflection to Schoology.At least **one** database source must be used. \*Use NoodleTools if you need help with citations. | **5** |  |
| Total: | **\*Note:** Tardiness is unacceptable, you will be docked **10 points** for each day your project is late.  | **60** |  |

**Project Check List:**

* Complete Research Organizer
	+ The Basics
	+ Additional Questions
	+ Keep track of sources during research!
* Thing Link
	+ Upload an image of your monument/structure
	+ Create “tags” of information from your research:
		- Year(s) of construction and/or dedication
		- Builder/designer
		- Architectural style
		- Distinguishing/unique characteristics
		- Famous people/events associated with it
		- Purpose/function
		- Written Response:
	+ Write down and turn in two trivia questions
	+ Write two complete paragraphs responding to the “Additional Questions”
		- 1. Does it still exist?
		- 2. Why is it worth visiting?
	+ Create Works Cited page in proper MLA format.
	+ Upload written response with Works Cited to the project link in Schoology.

**Directions:** Use this sheet to help you research your ancient Roman structure. Be sure to keep track of the sources you used. You will be required to cite them in proper MLA format.

**The Basics:**

**Name of monument/structure:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
|  | **Notes** | **Source** |
| Year(s) of construction and/or dedication |  |  |
| Builder or designer |  |  |
| Architectural style |  |  |
| Distinguishing/ unique characteristcs |  |  |
| Famous people and events associated with it |  |  |
| Historical and/or cultural importance |  |  |
| Purpose/functionWhy was it built? What was it used for? |  |  |

**Additional Questions:**

|  |  |  |
| --- | --- | --- |
|  | **Notes** | **Source** |
| **Does it still exist?****-**If not: When and how did it fall into ruin? What stands on the site today?-If so: What does it look like today? How many people visit each year? |  |  |

|  |  |  |
| --- | --- | --- |
|  | **Notes** | **Source** |
| **Why is it worth visiting?**Consider the following prompts to help address this question:-What else might tourists’ attention be drawn to while visiting?-What, if any, comparable structures exist elsewhere in Rome or the ancient world?-Aside from known historical events, what else might have happened here?-What references made to it, or representations of it, can be found in popular culture (films, music, literature, TV, games)? |  |  |